



Course Outline

OPTM7107

Ocular Therapy 1

Optometry and Vision Science

Faculty of Science

Terms 1-2, 2020

1. Staff

| Position | Name | Email | Consultation times and locations | Contact Details |
|------------------------------|--------------------------|--|----------------------------------|----------------------------------|
| Course Convenor | Dr Alex Hui | alex.hui@unsw.edu.au | Via email | Via email Phone: 02 9385 9228 |
| Additional Teaching Staff | Prof Fiona Stapleton | f.stapleton@unsw.edu.au | Via email | Via email |
| | Prof Tom Millar | T.Millar@westernsydney.edu.au | Via email | Via email |
| | Prof Mark Willcox | m.willcox@unsw.edu.au | Via email | Via email |
| | Ms Jane Duffy | Jane.duffy@deakin.edu.au | Via email | Via email |
| | A/Prof Isabelle Jalbert | i.jalbert@unsw.edu.au | Via email | Via email |
| | Ms Lily Ho | lily.ho@unsw.edu.au | Via email | Via email |
| | Prof Murray Fingeret | murrayf@me.com | Via email | Via email |
| | Prof Michael Kalloniatis | MKalloniatis@cfeh.com.au | Via email | Via email |
| | Dr Colin Chan | Colin.chan@visioneyeinstitute.com.au | Via email | Via email |
| | Dr Andrew Collins | a.collins@auckland.ac.nz | Via email | Via email |
| | Dr Jack Phu | Jack.phu@unsw.edu.au | Via email | Via email |
| Technical & Laboratory Staff | Dr. Dale Larden | D.Larden@unsw.edu.au | Via email | Via email |
| Administration | Ms Fiona Anderson | f.anderson@unsw.edu.au | Via email | Via email |

2. Course information

Units of credit: 6 UOC

Pre-requisite(s): Students are assumed to have a level of knowledge and skill commensurate with a 1997 (or later) graduate of the BOptom course at UNSW, or other equivalent course of study, and to have competency in the relevant clinical diagnostic techniques. International students are assumed to have the equivalent of a three-year AQF level 7 Bachelor degree in Optometry with a credit average.

Teaching times and locations: Online (<http://www.timetable.unsw.edu.au>)

2.1 Course summary

This course provides an introduction to the basic and clinical sciences related to the use of therapeutic agents in primary care optometry. The focus is on the practical clinical needs of the student. In the basic sciences, there is a review of biochemistry with emphasis on physiological processes and how they can be affected by drug actions. The principles of pharmacology and how they impact therapeutic management are presented and discussed. Microbiology, immunology, inflammation and pathology are reviewed with a strong emphasis on ocular infection and inflammation. Ocular therapeutics and their use in primary care optometry will be covered with reference to diagnosis and management of anterior eye disease, including disorders of the cornea, conjunctiva, adnexae, uvea, lacrimal system as well as glaucoma. The topic of co-management is discussed in relation to glaucoma and ocular surgery. The legislative aspects of therapeutic prescribing by optometrists in Australia and New Zealand will also be presented.

2.2 Course aims

The didactic course is intended to ensure understanding of basic biological sciences, disease processes and their treatment, with particular focus on ocular conditions and ocular manifestations of systemic diseases commonly encountered in Australian practice. The course aims to enhance optometrists' skills, knowledge and management practice in the areas of ocular disease, ocular manifestations of systemic diseases, ocular trauma, eye emergencies and to work with the best interest of their patients.

2.3 Course learning outcomes (CLO)

(Refer to Entry Level Competencies (ELC) in Kiely PM, Slater J. Optometry Australia Entry-level Competency Standards for Optometry 2014. Clin Exp Optom 2015;98:65-89)

At the successful completion of this course you (the student) should be able to:

1. Assess the eye and ocular adnexae and to differentially diagnose ocular disease (ELC 2.1-2.5, 3.1-3.4, 3.8, 4.1)
2. Define and discuss the pharmacological considerations of ocular drugs used in the treatment of anterior eye disease and interactions between ocular and systemic diseases and their management (ELC 4.9, 4.12)
3. Design, develop and revise pharmacological and non-pharmacological management plans for ocular diseases based on patient characteristics, signs, symptoms, investigations, epidemiology and underlying pathogenesis (ELC 1.1-1.5, 2.1-2.5, 3.1-3.4, 3.8, 4.1-4.4, 4.9, 4.11, 4.12)
4. Apply knowledge of relevant State/Territory legislation and Guidelines to lawfully prescribe therapeutic agents in the management of ocular disease (ELC 1.6, 1.7, 1.8, 1.10, 4.9)
5. Identify circumstances where referral for specialist medical treatment is required, the urgency of the referral and the most appropriate health care provider to be referred to. (ELC 1.2, 1.5, 1.7, 2.5, 4.2-4.4, 4.9, 4.11-4.13, 5.1)
6. Plan and execute appropriate shared care arrangements of patients, including recognizing the legal and ethical implications of such arrangements and interactions with other health care providers (ELC 1.2-1.6, 1.8, 4.2-4.4, 4.9, 4.11, 4.13, 5.1, 5.2)
7. Diagnose, treat and/or monitor glaucoma (ELC 1.1, 1.2, 1.6, 1.8, 2.1-2.5, 3.1-3.4, 3.8, 4.1, 4.2, 4.4, 4.9, 4.11, 4.12, 4.13, 5.1, 5.2)
8. Provide non-invasive first aid for ocular conditions (ELC 4.12)
9. Recognize the importance of ongoing skill and knowledge development necessary for continued effective and safe ocular therapeutic management (ELC 1.1, 1.2)

2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes (PLO) (7436 – Ocular Therapeutics <https://www.handbook.unsw.edu.au/postgraduate/programs/2018/7436.html>) can be found on the UNSW Handbook

| Course Learning Outcome (CLO) | LO Statement | Program Learning Outcome (PLO) | Related Tasks & Assessment |
|-------------------------------|--|--------------------------------|--|
| CLO 1 | Assess the eye and ocular adnexae and to differentially diagnose ocular disease (ELC 2.1-2.5, 3.1-3.4, 3.8, 4.1) | PLO 1,3,4,5 | Quizzes, Participation, Final Exam |
| CLO 2 | Define and discuss the pharmacological considerations of ocular drugs used in the treatment of anterior eye disease and interactions between ocular and systemic diseases and their management (ELC 4.9, 4.12) | PLO 1-6 | Quizzes, PBS assignment, Participation, Final Exam |
| CLO 3 | Design, develop and revise pharmacological and non-pharmacological management plans for ocular diseases based on patient characteristics, signs, symptoms, investigations, epidemiology and underlying pathogenesis (ELC 1.1-1.5, 2.1-2.5, 3.1-3.4, 3.8, 4.1-4.4, 4.9, 4.11, 4.12) | PLO 1-6 | Quizzes, Participation, PBS assignment, Final Exam |
| CLO 4 | Apply knowledge of relevant State/Territory legislation and Guidelines to lawfully prescribe therapeutic agents in the management of ocular disease (ELC 1.6, 1.7, 1.8, 1.10, 4.9) | PLO 1, 2, 3 | Quizzes, Participation, PBS assignment, Final Exam |
| CLO 5 | Identify circumstances where referral for specialist medical treatment is required, the urgency of the referral and the most appropriate health care provider to be referred to. (ELC 1.2, 1.5, 1.7, 2.5, 4.2-4.4, 4.9, 4.11-4.13, 5.1) | PLO 1, 3, 5, 6 | Quizzes, Participation, Final Exam |
| CLO 6 | Plan and execute appropriate shared care arrangements of patients, including recognizing the legal and ethical implications of such arrangements and interactions with other health care providers (ELC 1.2-1.6, 1.8, 4.2-4.4, 4.9, 4.11, 4.13, 5.1, 5.2) | PLO 1, 4, 6 | Quizzes, Participation, Final Exam |

| | | | |
|-------|---|----------|--|
| CLO 7 | Diagnose, treat and/or monitor glaucoma (ELC 1.1, 1.2, 1.6, 1.8, 2.1-2.5, 3.1-3.4, 3.8, 4.1, 4.2, 4.4, 4.9, 4.11, 4.12, 4.13, 5.1, 5.2) | PLO 1-6 | Quizzes, Participation, PBS assignment, Final Exam |
| CLO 8 | Provide non-invasive first aid for ocular conditions (ELC 4.12) | PLO 1, 5 | Quizzes, Participation, Final Exam |
| CLO 9 | Recognize the importance of ongoing skill and knowledge development necessary for continued effective and safe ocular therapeutic management (ELC 1.1, 1.2) | PLO 1, 6 | Quizzes, Participation, PBS assignment, Final Exam |

3. Strategies and approaches to learning

3.1 Learning and teaching activities

To maximize learning effectiveness, a number of strategies are used in the course to encourage critical thinking and deep learning of the topics and issues. Students are assumed to have a level of knowledge and skill commensurate with a 1997 (or later) graduate of the B.Optom course at UNSW, or other equivalent course of study and to have competency in the relevant clinical diagnostic techniques. To achieve an adequate standard of knowledge and skills, students will need to undertake self-learning and to be familiar with the basic concepts described in the course readings and resources available on UNSW Moodle. Some of the self-learning and case discussion tasks require critical review, analysis and evaluation of the relevant scientific and clinical literature and consistent reading and reflection during the course.

3.2 Expectations of students

| | |
|---------------------------------|--|
| Expectations of Students | <p>Some components of this course are compulsory, and you are expected to attend. Attendance at compulsory course components will be monitored by taking a roll.</p> <p>The compulsory course components, and the justification for their compulsory nature, are as follows:</p> <ul style="list-style-type: none">• 80% of the webinars as they serve to reinforce the module material• The final examination and clinical skills workshop to evaluate progress and understanding of the course material <p>The University uses email as an official form of communication for students. All UNSW students have their own email account. The School of Optometry and Vision Science will also make use of this form of communication.</p> <p>It is extremely important that you know how to use your Zmail and ensure that you check it regularly. You are advised to link your official UNSW email address to your habitual email address (e.g. hotmail). You will miss out on vital information from the School and University if you do not check your Zmail.</p> <p>For more information or if you are having connection or access problems, see:</p> <p>IT Service Centre www.it.unsw.edu.au/ Telephone: 02 9385 1333 Email: itservicecentre@unsw.edu.au</p> |
|---------------------------------|--|

4. Course schedule and structure

All times are relative to Sydney, NSW (AEDT or AEST). All webinars start at 8PM Sydney time unless otherwise stated.

Term 1 and Term 2`

| Week | Lectures (day), Topics & Lecturers | Webinar (day) Topic & Lecturers | Assignment and Submission dates (see also 'Assessment Tasks & Feedback') |
|---|--|---|---|
| Term 1 20 th Jan – 2 nd Feb 2020 | Professor Mark Willcox Basic and Ocular Microbiology Pathogenesis of Microorganisms Disinfection and Prevention of Spread of Disease Dr Alex Hui Basics of Inflammation Basics of Immunology | Webinar 1: Introduction: Monday 20 th January 2020 Dr Alex Hui Webinar 2: Microbiology, Inflammation and Immunology: Tuesday 11 th February 2020 Prof Mark Willcox and Dr Alex Hui Note Tuesday | Online Quiz 1: Microbiology, Inflammation, Immunology Due 1159PM 9 th February 2020 |
| 3 rd Feb – 16 th Feb 2020 | Professor Thomas Millar Basics of Biochemistry Respiratory Pharmacology Cardiovascular Pharmacology | Webinar 3: Biochemistry: Monday 17 th February 2020 Prof Thomas Millar and Dr Alex Hui | Quiz 2 – Answers sent directly to Prof Millar's email before 1159PM 16 th February 2020 |
| 17 th Feb – 1 st Mar 2020 | Dr Alex Hui Quality Use of Medicines Toxicology and Medicine Safety Pharmacokinetics Absorption Distribution Metabolism Excretion Pharmacodynamics Ocular Formulations Introduction to Major Drug Classes | Webinar 4: Pharmacology: Monday 2 nd March 2020 Dr Alex Hui | Online Quiz 3: Pharmacology Due 1159PM 1st March 2020 |
| 2 nd Mar – 15 th Mar 2020 | Ms Jane Duffy Legislation (Australia) Dr Andrew Collins Legislation (New Zealand) Dr Jack Phu The Pharmaceutical Benefits Scheme Dr Alex Hui Prescribing for Special Populations ADR Reporting and Poisons Schedules Prescription Writing | Webinar 5: Legislation, PBS and Rx Writing, Special Populations: Monday 16 th March 2020 Ms Jane Duffy and Dr Alex Hui | Online Quiz 4: PBS and Legislation Due 1159 15 th March 2020 PBS Assignment Released: 2 nd March 2020 PBS Assignment Due: 1159PM 23 rd March 2020 via Moodle |

| Week | Lectures (day), Topics & Lecturers | Webinar (day) Topic & Lecturers | Assignment and Submission dates (see also 'Assessment Tasks & Feedback') |
|---|--|--|---|
| 16 th Mar – 29 th Mar 2020 | Dr Alex Hui Anti-infective Drugs Therapeutic Management of Bacterial Conjunctivitis Prof Fiona Stapleton Therapeutic Management of Corneal Ocular Infections (Contact Lens and Non-Contact Lens Related) Dr Isabelle Jalbert Therapeutic Management of Ocular Infections (Viruses) | Webinar 6: Ocular Infection Monday 30 th March 2020 Prof Fiona Stapleton and Dr Alex Hui | Online Exercise 1: Ocular Infection Due 1159 29 th March 2020 |
| 30 th Mar – 12 th Apr 2020 | Dr Alex Hui Anti-inflammatory Drugs Therapeutic Management of scleritis, episcleritis, and lid inflammation Dr Isabelle Jalbert Therapeutic Management of Ocular Inflammation | Webinar 7: Ocular Inflammation Tuesday 14 th April 2020 A/Prof Isabelle Jalbert and Dr Alex Hui Note Tuesday | Online Exercise 2: Ocular Inflammation Due 1159PM 12 th April 2020 |
| 13 th Apr – 26 th Apr 2020 | Dr Alex Hui Autonomic Nervous System Drugs Autonomic Nervous System Drug Applications Therapeutic Management of Uveitis | Webinar 8: ANS and Uveitis Monday 27 th April 2020 Dr Alex Hui | Online Exercise 3: Uveitis Due 1159PM 26 th April 2020 |
| 27 th Apr – 10 th May 2020 | Dr Alex Hui Anti-Allergy Drugs Therapeutic Management of orbital and lacrimal system disorders Ms Lily Ho Therapeutic Management of Ocular Allergy Therapeutic Management of Ocular Emergencies | Webinar 9: Ocular Allergy and Emergencies Monday 11 th May 2020 Ms Lily Ho and Dr Alex Hui | Online Exercise 4: Ocular Allergy and Emergencies Due 1159PM 11 th May 2020 |
| 11 th May – 17 th May 2020 (NOTE ONLY 1 WEEK) | Dr Maria Markoulli Therapeutic Management of Meibomian Gland Disease and Dry Eye Dr Colin Chan Surgical-therapeutic Co-Management Referral Process and Co-Management | Webinar 10: Dry Eye, Surgical Co-Management and Referral Monday 18 th May 2020 Dr Maria Markoulli and Dr Alex Hui | Online Exercise 5: Dry Eye and Co-Management Due 1159PM 17 th May 2020 |

| Week | Lectures (day), Topics & Lecturers | Webinar (day) Topic & Lecturers | Assignment and Submission dates (see also 'Assessment Tasks & Feedback') |
|--|---|--|---|
| 18 th May – 31 st May 2020 | Prof Murray Fingeret Glaucoma Foundations What is glaucoma, risk factors, IOP Gonioscopy and Optic Nerve Visual Fields | Webinar 11: Glaucoma Cases: Tuesday 9 th June 2020 Prof Murray Fingeret and Dr Alex Hui NOTE TUESDAY | Online Exercise 6: Glaucoma Foundations Due 1159PM 7 th June 2020 |
| 1 st Jun – 14 th Jun 2020 | Prof Murray Fingeret When to start therapy Medical Therapy Surgical Therapy When to advance therapy and management | Webinar 12: Glaucoma Management Monday 22 nd June 2020 Dr Jack Phu and Dr Alex Hui | Online Exercise 7: Management of Glaucoma Due 1159PM 21 st June 2020 |
| 15 th Jun – 28 th Jun 2020 | Prof Murray Fingeret Secondary Glaucomas Angle Closure Glaucoma Low Tension Glaucoma Prof Michael Kalloniatis Australian Glaucoma Guidelines Optic Neuropathies | Webinar 13: Review Monday 29 th June 2020 Dr Alex Hui | |
| Clinical Skill Workshop and Final Exam (Mandatory Attendance) | Dr Alex Hui Foreign Body Removal Sphygmomanometry Ms Lily Ho Lacrimal Dilation and Irrigation Scleral Indentation Dr Maria Markoulli Meibomian Gland Expression Gonioscopy | | Final Written Examination (Multiple Choice Questions and Short Answers) Practical Session: Saturday 11 th July and Sunday 12 th July 2020 (Mandatory Attendance) Dr Alex Hui, Ms Lily Ho, Dr Maria Markoulli, Dr Vanessa Honson Foreign Body Removal Gonioscopy Lacrimal Dilation and Irrigation Meibomian Gland Expression Sphygmomanometry Scleral Indentation |

5. Assessment

5.1 Assessment tasks

| Task | Length | Weight | Due Date |
|--|---------|---------------|---|
| Pre-Webinar Quizzes and Online Exercises | Varies | 25% | See Schedule |
| PBS Assignment | N/A | 5% | See Schedule |
| Webinars | N/A | 10% | N/A |
| Skills Demonstration | N/A | Course Hurdle | 11 th and 12 th July 2020 |
| Final Written Examination: | 3 hours | 60% | 11 th July 2020 |

A grade of 50% or greater on the final written exam is required to pass the course.

An overall course grade of 65% or greater is required to proceed to OPTM7117: Ocular Therapy 2

The course coordinator is responsible for the calculation of provisional composite marks and a recommendation for action for each student. The Examination Committee comprising senior members of the Faculty and which is chaired by the Head of the School of Optometry and Vision Science at UNSW meet to review the provisional marks. The Examination Committee meets at the end of each session or at other times in extraordinary circumstances and grades are awarded according to the UNSW assessment policy (<https://student.unsw.edu.au/assessment>). Final composite marks are released to the student via email and myUNSW and students are notified of results and need for possible supplementary examinations (<https://student.unsw.edu.au/results> and <https://student.unsw.edu.au/academic-transcript>).

All submissions, including late submissions, are subject to the School of Optometry and Vision Science Policy on Submission of Assignments (https://www.optometry.unsw.edu.au/files/sovs_policy_for_submission_of_assign_28_2_18.pdf).

¹⁰ Approaches to assessment: <https://teaching.unsw.edu.au/assessment>

Further information

UNSW grading system: student.unsw.edu.au/grades

UNSW assessment policy: student.unsw.edu.au/assessment

5.2 Assessment criteria and standards

| Task | Assessment Criteria |
|--|--|
| Pre-Webinar Quizzes and Online Exercises | Preparation for Each Webinar, accurate responses |
| PBS and Prescription Writing Assignment | Demonstrate ability to correctly utilize the Pharmaceutical Benefits Scheme and write prescriptions |
| Webinar | Participation in discussion board questions Submission of questions prior to webinars Discussion questions during webinars |
| Skills Demonstration | Competency in gonioscopy, foreign body removal, blood pressure measurement, meibomian gland expression, dilation and irrigation, advanced imaging |
| Final Written Examination | Pass on the final exam is set at 50%. To pass the course the final examination must be passed. Students who fail the exam will be given a maximum course grade of UF |

5.3 Submission of assessment tasks

| | |
|-------------------------------|--|
| Assignment Submissions | <p>Assignments should be submitted via Moodle (electronic submission).</p> <p>This includes completed laboratory reports and logs which should be scanned/photographed and submitted via Moodle.</p> <p>If your assignment requires submission of a pair of glasses/contact lenses, these may be submitted via the Assignment submission box at the Student Enquiry office (North Wing, Rupert Myers Building, Room 3.003), however the accompanying report should be submitted via Moodle.</p> <p>Marked assignments can be collected from the:</p> <ul style="list-style-type: none">• School Enquiry office during counter opening hours. You must show a valid student card to do this. <p>The School Policy on Submission of Assignments (including penalties for late assignments) and the Assignment Attachment Sheet are available from the School office (RMB3.003) and the School website at: https://www.optometry.unsw.edu.au/study/undergraduate-degrees/important-information-and-policies</p> |
|-------------------------------|--|

| | |
|---|---|
| Assessment Procedures UNSW Assessment Policy¹ | <p>SCHOOL OF OPTOMETRY AND VISION SCIENCE, UNSW</p> <p>SUPPLEMENTARY EXAMINATION INFORMATION, 2020</p> <p>SPECIAL CONSIDERATION</p> <p>On some occasions, sickness, misadventure or other circumstances beyond your control may prevent you from completing a course requirement, such as attending a formal end of semester examination. In these cases you may apply for Special Consideration. UNSW operates under a Fit to Sit/ Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/ submits an assignment, they are declaring themselves well enough to do so. The application must be made via Online Services in myUNSW. Log into myUNSW and go to My Student Profile tab > My Student Services > Online Services > Special Consideration and attach student's supporting documentation (such as a medical certificate).</p> <p>CHRONIC ISSUES AND PRE-EXISTING CONDITIONS</p> <p>If you have chronic issues and pre-existing conditions, we recommend you apply for Educational adjustments for disability support through Disability Services. Register for Equitable Learning Support (formerly Disability Support Services) at https://student.unsw.edu.au/els/register</p> <p>Absence from a final examination is a serious matter, normally resulting in a Fail (FL) grade. If you are medically unfit to attend an examination, YOU MUST CONTACT THE SCHOOL DIRECTLY ON THE DAY OF THE EXAMINATION TO ADVISE OF THIS (telephone 02 9385 4639, email: optometry@unsw.edu.au). You must also submit a Request for Special Consideration application as detailed on the UNSW website: https://student.unsw.edu.au/special-consideration.</p> <p><u>It is the responsibility of the student to consult the web site or noticeboard to ascertain whether they have supplementary examinations. This information WILL NOT be</u></p> |
|---|---|

conveyed in ANY other manner. Interstate, overseas or any other absence cannot be used as an excuse.

This information will be available on the School web site at <https://www.optometry.unsw.edu.au/> (do not confuse the School website with the myUNSW website) and posted on the notice board on Level 3. This information will be available as soon as possible after the School Examination Committee meeting.

Supplementary examinations will be held at the scheduled time only. If students who are granted supplementary examinations do not attend, a failure will be recorded for that course. **Students should not make travel arrangements, or any other commitments, before establishing whether or not they have supplementary examinations. Ignorance of these procedures, interstate, overseas or any other absence will not be accepted as an excuse. But usual Special Consideration still applies.**

If additional assessment is not scheduled, this does NOT indicate whether or not a student has passed or failed the course. Results will be received in the usual way. Please do not contact the School in this regard.

Please note the above applies to OPTM and VISN courses only. Any information on supplementary examinations for servicing courses (e.g. CHEM****) is the responsibility of the School conducting the course.

School of Optometry and Vision Science, UNSW, 15 November 2019

¹[UNSW Assessment Policy](#)

5.4. Feedback on assessment

| Task | Feedback | | |
|--|-----------------------------------|---------------------------------|--------------------------------|
| | WHO | WHEN | HOW |
| Pre-Webinar Quizzes and Online Exercises | Webinar Instructors | During Webinar | Online via Webinar |
| PBS Assignment | Alex Hui | Within 1 month after submission | Moodle |
| Webinar | Alex Hui | End of Course | Final Awarded grade via myUNSW |
| Skills Demonstration | Competency Assessed by Instructor | Immediate | Verbal |
| Final Written Examination | UNSW | End of Course | Final Awarded grade via myUNSW |

6. Academic integrity, referencing and plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.² At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The *Current Students* site student.unsw.edu.au/plagiarism, and
- The *ELISE* training site subjectguides.library.unsw.edu.au/elise

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: student.unsw.edu.au/conduct.

²International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

7. Readings and resources

Required, highly recommended in **BOLD*

- Alward WLM. Colour atlas of gonioscopy 2nd edition. 2008. American Academy of Ophthalmology (ISBN: 9781560558965)
- **Australian Medicines Handbook. 2017. Australian medicines handbook Pty Ltd (ISBN: 978-0-9943262-4-9)**
- **Bagheri, N, Wajda, B, Calvo, C and Durrani, A. (Eds). The Wills Eye Manual: Office and emergency room diagnosis and treatment of eye disease. 7th Edition. Lippincott, Williams & Wilkins. Wolters Kluwer. 2016 (ISBN: 978-1496318831)***
- Bartlett JD. Ophthalmic drug facts 24th Edition. 2012. Lippincott Williams & Wilkins (ISBN: 9781574393453)
- **Bartlett JD & Jaanus SD. Clinical ocular pharmacology 5th Edition. 2007. Butterworth-Heinemann (ISBN: 9780750675765)***
- Bullock S and Manias E. Fundamentals of pharmacology 6th edition. 2010. Pearson Education Australia (ISBN: 9781442514683)
- Casser L, et al. Atlas of Primary eyecare procedures 2nd edition. 1997. McGraw-Hill Medical (ISBN: 9780838502570)
- Elliott D. Clinical procedures in primary eye care 4th edition. 2013. Saunders Ltd (ISBN 978-0702051944)
- Garner A and Klintworth G. Pathobiology of ocular disease 3rd edition. 2008. CRC Press. ISBN: 9780849398162
- Kahook M, and Schuman J. Chandler and Grant's Glaucoma.5th edition. 2013. Slack. (ISBN: 978-1556429545)
- **Kanski, Jack J., Brad. Bowling, Ken. Nischal, and Andrew. Pearson. Clinical Ophthalmology : A Systematic Approach. 8th ed. Expert Consult Title. New York: Elsevier/Saunders, 2015. ***
- Lee G and Bishop P. Microbiology and infection control for health professionals 4th edition. 2009. Pearson Education Australia (ISBN: 9781442501850)
- **MIMS Annual. 2016. UBM Medical Australia (or eMIMS) (Available online through UNSW library)**
- Quigley, H. Glaucoma: What every patient should know: A guide from Dr. Harry. 2011. CreateSpace Independent Publishing Platform. (ISBN: 9781461008231)
- Schacknow P and Samples J. The glaucoma book: A practical, evidence-based approach to patient care. 2010. Springer (ISBN: 9780387766997)
- Shaarawy T, et al. Glaucoma: Expert Consult. 2009. Saunders. (ISBN: 978-0702029769)

8. Administrative matters

Required Equipment, Training and Enabling Skills

| | |
|--|--|
| Equipment Required | Access to a computer with a high speed internet connection is required. A microphone and webcam are optional but would be extremely helpful. |
| Enabling Skills Training Required to Complete this Course | <p>Completion of the ELISE tutorials through the link below will familiarise students with skills required to complete this course. This includes information on UNSW services, accessing library resources, study skills, academic writing and referencing.</p> <p>http://subjectguides.library.unsw.edu.au/elise</p> <p>ELISE Plus is targeted towards information literacy with instruction on searching for publications and self-directed learning.</p> <p>http://subjectguides.library.unsw.edu.au/eliseplus</p> <p>It is a requirement that assignments are appropriately referenced using a recognised referencing system. Students may download the bibliographic software EndNote from the UNSW library. Students may use the bibliographic software of their choosing however UNSW will only provide assistance for software they have provided.</p> <p>UNSW library staff are also available to provide any additional assistance students may require with EndNote.</p> |

| | | | |
|--|--|--|--|
| Work Health and Safety³ | <p>Information on relevant Occupational Health and Safety policies and expectations both at UNSW and if there are any school specific requirements.</p> <p>Information on relevant policies and expectations is provided during General Safety Induction training. A copy of the Induction booklet distributed at this training is available from the School of Optometry and Vision Science office (RMB3.003) and the School website at: https://www.optometry.unsw.edu.au/whs/work-health-and-safety</p> | | |
| Equity and Diversity | <p>Those students who have a disability or are dealing with personal circumstances that affect their study that requires some adjustment in their teaching or learning environment are encouraged to discuss their study needs with the course Convenor prior to, or at the commencement of, their course, or with the Equity Officer (Disability) in the Equitable Learning Services (formerly Disability Support Services) at 9385 4734 or https://student.unsw.edu.au/els</p> <p>Issues to be discussed may include access to materials, signers or note-takers, the provision of services and additional exam and assessment arrangements. Early notification is essential to enable any necessary adjustments to be made.</p> | | |
| Student Complaint Procedure⁴ | School Contact | Faculty Contact | University Contact |
| | <p>Dr Alex Hui alex.hui@unsw.edu.au Tel: 9385 9228</p> | <p>A/Prof Alison Beavis Deputy Dean (Education) a.beavis@unsw.edu.au</p> | <p>Student Conduct and Integrity Unit Telephone 02 9385 8515, email</p> |

| | | | |
|---|---|--|---|
| | | <p>Or</p> <p>Dr Gavin Edwards Associate Dean (Academic Programs) g.edwards@unsw.edu.au Tel: 9385 4652</p> | <p>studentcomplaints@unsw.edu.au</p> |
| <p>University Counselling and Psychological Services⁵</p> | <p>Information on Counselling and Psychological Services [CAPS] is available at: https://www.counselling.unsw.edu.au/ Tel: 9385 5418</p> | | |

³[UNSW OHS Home page](#)

⁴[Student Complaint Procedure](#)

⁵[University Counselling and Psychological Services](#)

9. Additional support for students

- The *Current Students* Gateway: student.unsw.edu.au
- Academic Skills and Support: student.unsw.edu.au/skills
- Student Wellbeing, Health and Safety: student.unsw.edu.au/wellbeing
- Equitable Learning Services (formerly Disability Support Services): <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: www.it.unsw.edu.au/students