



Course Outline

OPTM6421

Binocular Vision, Paediatrics and Low Vision

Optometry and Vision Science

Faculty of Science

Term 2, 2020

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor and Lecturer - BV	Dr L Asper	l.asper@unsw.edu.au	By appointment	l.asper@unsw.edu.au
Lecturer - LV	Dr M Boon	m.boon@unsw.edu.au	By appointment	m.boon@unsw.edu.au
Lecturer - Paediatrics	Dr J Ozkan	j.ozkan@unsw.edu.au	By appointment	j.ozkan@unsw.edu.au

Unfortunately, it has become necessary to remind you that **members of staff are human beings** who work much of the time but have an outside-of-work life as well. Therefore, while you are free to email us at any time, you are not free to expect an answer outside of working hours; nor should you expect an immediate answer during working hours.

2. Course information

Units of credit: 6

Pre-requisite(s): OPTM6400

Teaching times and locations: Due to COVID19 issues, the use of scheduled 'prac,' 'tutorial,' 'lecture' and 'webinar' times may differ somewhat to what your UNSW calendar/schedule states. For clarification, see Schedule in Section 4.

2.1 Course summary

OPTM6421 will further develop the integration of student knowledge of the basic sciences with clinical competency in the areas of binocular vision, low vision and paediatrics. Students will be introduced to the care and assessment of paediatric patients and patients with strabismus, amblyopia, nystagmus, and/or low vision or severe visual impairment. Students will need to apply knowledge from earlier courses such as ocular disease, physiology and optics in order to prescribe visual aids which best alleviate the detrimental effects of visual deficits. The course will be delivered using lectures, tutorials, practical classes and self-directed learning.

Brief Curriculum: Binocular vision: amblyopia, comitant and noncomitant strabismus. Low vision – low vision assessment, low vision aids, adaptive technology, the multidisciplinary mode of practice/rehabilitation. Children's vision: examining children, vision therapy, near point stress, optometric management of learning difficulties, special needs patients, child abuse.

2.2 Course aims

To produce a student with a professional attitude and good communication skills who has the ability to integrate scientific and clinical aspects of optometry and make well-reasoned decisions. To advance student knowledge and to stimulate students' interest in optometric subspecialties such as low vision, binocular vision and paediatrics.

2.3 Course learning outcomes (CLO)

At the successful completion of this course you (the student) should be able to:

1. Demonstrate a thorough understanding of strabismus and related sensory anomalies
2. Choose appropriate testing to obtain an accurate diagnosis
3. Choose appropriate therapy for a patient with strabismus and/or amblyopia
4. Identify and correctly manage strabismus that may indicate pathology
5. Identify and appropriately manage a variety of ocular motility disorders
6. Demonstrate a thorough knowledge of visual disability
7. Accurately interpret clinical data to develop a valid clinical management plan
8. Demonstrate awareness of the range of low vision aids and services designed to maximise independence and quality of life of people with visual disability
9. Identify the elements of a comprehensive management plan which may include the prescription of spectacles or other visual aids, vision therapy, referral to another appropriate professional
10. Formulate and implement a comprehensive optometric examination plan with appropriate consideration to age, developmental status and intellectual ability
11. Assess developmental visual information processing skills

2.4 Relationship between course and program learning outcomes and assessments

POs for programs 3182 and 8095 are identical but numbering differs. Numbering for 8095 is used in this table.

Course Learning Outcome (CLO)	LO Statement	Program Learning Outcome (PLO):	Related Tasks & Assessment
CLO 1	Demonstrate a thorough understanding of strabismus and related sensory anomalies	PLO 1 PLO 2 PLO 6 PLO 7 PLO 8	Lectures Webinar tutorials Video assignment Study questions Final examination
CLO 2	Choose appropriate testing to obtain an accurate diagnosis	PLO 1 PLO 2 PLO 6	Lectures Webinar tutorials Video assignment Study questions Final examination
CLO 3	Choose appropriate therapy for a patient with strabismus and/or amblyopia	PLO 1 PLO 2 PLO 6	Lectures Webinar tutorials Video assignment Final examination
CLO 4	Identify and correctly manage strabismus that may indicate pathology	PLO 1 PLO 2 PLO 6	Lectures Webinar tutorials Video assignment
CLO 5	Identify and appropriately manage a variety of ocular motility disorders	PLO 1 PLO 2 PLO 6	Lectures Webinar tutorials Video assignment

		PLO 7	Study and/or 'prac' questions Final examination
CLO 6	Demonstrate a thorough knowledge of visual disability	PLO 1 PLO 2 PLO 5 PLO 6 PLO 7	Lectures Online tutorials and webinar tutorials LV quizzes and discussion forum Deferred practicals Final examination
CLO 7	Accurately interpret clinical data to develop a valid clinical management plan	PLO 1 PLO 2 PLO 5 PLO 6 PLO 7	Lectures Online tutorials and webinar tutorials LV quizzes and discussion forum Deferred practicals Final examination
CLO 8	Demonstrate awareness of the range of low vision aids and services designed to maximise independence and quality of life of people with visual disability	PLO 1 PLO 2 PLO 5 PLO 6 PLO 7	Lectures Online tutorials and webinar tutorials LV quizzes and discussion forum Study questions Final examination
CLO 9	Identify the elements of a comprehensive management plan which may include the prescription of spectacles or other visual aids, vision therapy, referral to another appropriate professional	PLO 1 PLO 2 PLO 5 PLO 6 PLO 7	Lectures Online tutorials and webinar tutorials LV quizzes and discussion forum Study questions Final examination
CLO 10	Formulate and implement a comprehensive optometric examination plan with appropriate consideration to age, developmental status and intellectual ability	PLO 1 PLO 2 PLO 5 PLO 6 PLO 7	Lectures Online tutorials and webinar tutorials LV quizzes and discussion forum Study questions Final examination Deferred practical classes
CLO 11	Assess developmental visual information processing skills	PLO 1 PLO 2 PLO 6 PLO 7 PLO 8	Lectures Online tutorials and webinar tutorials Study questions Final examination

The following competency standards are also addressed in part in this course.

Competency standards for entry-level to the Profession of Optometry 2014

Unit 1: Professional responsibilities

- 1.1 Maintains, develops and audits optometric knowledge, clinical expertise and skills.
- 1.2 Adopts an evidence-based practice approach as the foundation for making clinical decisions
- 1.4 Acts in accordance with the standards of ethical behaviour of the profession.
- 1.5 Communicates appropriate advice and information.
- 1.9 Provides for the care of patients with a diverse range of requirements and needs.

Unit 2: Communication and patient history

- 2.1 Communicates with the patient

- 2.2 Makes general observations of the patient
- 2.3 Obtains the case history

Unit 3: Patient examination

- 3.1 Formulates an examination plan
- 3.6 Assesses oculomotor and binocular function.
- 3.7 Assesses visual information processing

Unit 4: Diagnosis and management

- 4.1 Establishes a diagnosis or diagnoses
- 4.2 Evaluates the expected prognosis of the condition
- 4.4 Designs a management plan in consultation with the patient and implements the agreed plan
- 4.8 Prescribes low vision devices
- 4.10 Manages patients requiring vision therapy

Note that at this point you will NOT be prescribing low vision devices or implementing plans without the supervision of a registered optometrist.

3. Strategies and approaches to learning

3.1 Learning and teaching activities

- Lectures to provide the necessary background and theory underpinning the study of topics included in this course.
- Authentic learning in webinar tutorials and practical classes to develop basic skills and personal experience in a variety of procedures and skills and in case analysis (some of this has been replaced by online activities (demonstrations, guest presenters (part of the multidisciplinary low vision rehabilitation model), Moodle quizzes and discussion forums) due to COVID19 in 2020)
- Class exercises, study questions, reading and assignments - self-directed learning is used to (1) reinforce and extend theoretical principles learned in lectures and (2) introduce new material

Rationale for Learning and teaching in this course

Learning and teaching in OPTM6421 will build upon your prior experience and knowledge obtained throughout your life, including prior visual science and clinical optometry courses. A linear model of education is followed in that the subject matter generally starts with knowledge and facts and builds towards the application of your knowledge in the broader context of patient care. You are encouraged to take responsibility for your own learning, as this will prepare you for the life-long learning that is expected from a health care professional.

3.2 Expectations of students

Expectations of Students	<p>Some components of this course are compulsory, and you are expected to attend and participate fully. Attendance at compulsory course components will be monitored by taking a roll.</p> <p>The compulsory course components, and the justification for their compulsory nature, are as follows:</p> <ul style="list-style-type: none"> • All live online tutorial/webinar classes, including those given by guest presenters. Attendance at these classes is compulsory because of the special expertise of the presenters, which will provide information not accessible from other sources. • Some practical classes could not be replaced by online activities and will be deferred 'until we return,' which is an unknown time as of this writing. You must attend and actively participate in all deferred classes and show competence in the required activities before you can receive credit for passing this course. The
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deferred practical classes reinforce theoretical components of the course and teach critical practical clinical skills prior to use in the clinic.

Attempts to falsify any attendance registers or record will be managed under UNSW Student Misconduct Procedures:

<https://www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf>

You are expected to 'attend' all webinar-based interactive lectures, practical demonstrations and tutorials. You are expected to prepare for practicals and tutorials if you are given preparatory activities.

**NOTE: OPTM2233, OPTM3133, OPTM6411 and OPTM6421 all have theoretical as well as compulsory practical components. In 2020, due to the outbreak of coronavirus (COVID-19), each of these courses has been modified to offer theoretical components online and, when possible, to offer some practical material online instead of practical classes. However, there are some components of the practical classes that must be taught face-to-face.*

If you enrol in one or more of these courses in T2, 2020, you will need to successfully complete the theoretical components during T2 and complete the compulsory practical components and any related assessments when we return. The return date is uncertain at this time. For these courses only, your 'grade' at the end of T2 will be 'EC' meaning 'enrolment continuing,' which means that the course is taken over more than one teaching period and the assessment will be finalised in a later teaching period.

After successfully completing the practical components of the course, the numerical mark (determined by the theoretical component) and standard grade (FL, PS, CR, DN, or HD) will be released. You will not receive credit for completing these courses until all required practical skills have been successfully achieved.

More details will be provided to you when the return date is more certain.

The University uses email as an official form of communication for students. All UNSW students have their own email account. The School of Optometry and Vision Science will also make use of this form of communication.

It is extremely important that you know how to use your Zmail and ensure that you check it regularly. You are advised to link your official UNSW email address to your habitual email address (e.g. hotmail). You will miss out on vital information from the School and University if you do not check your Zmail.

For more information or if you are having connection or access problems, see:

IT Service Centre

www.it.unsw.edu.au/

Telephone: 02 9385 1333

Email: itservicecentre@unsw.edu.au

4. Course schedule and structure

Some of this information is available on the [Online Handbook](#)¹ and the [UNSW Timetable](#)².

Week	Pre- recorded lectures	Webinar (LIVE) Lecture Monday 3-4	Webinar (LIVE) tutorial Tuesday 5-6	Webinar (LIVE) Lecture Wed 5-6	Webinar (LIVE) Lecture Friday 11-12	Tues 10-12 OR Tues 1-3, depending on group LV tutorials – NOTE week 5 tutorial is NOT LIVE but is prerecorded. Week 7 may be a 1-hour tutorial.	Tues 3-5 OR Thurs 4-6 , depending on group BV and Paediatric Tutorials
Week 1	BV - intro to strabismus and amblyopia	Introduction to the low vision component of the course Q&A (LIVE)	Intro to course; go over group assignment (LA); discuss course schedule	Paed - Introduction to Examining Children	Paed - Clinical Techniques	No tutorial scheduled	No tutorial scheduled
Week 2	BV intro to noncomitant deviations	HOLIDAY	No webinar scheduled	Paed - Spectacle Prescribing for children and infants	Paed - Visually-related learning difficulties	No tutorial scheduled	No tutorial scheduled
Week 3	BV - Evaluation of strabismus: case history, VA, refraction, eccentric fixation LV1 – vision-related quality of life and the role of rehabilitation	No Live lecture scheduled	Intro to strabismus and intro to noncomitant deviations	Paed - Inter-professional cooperation	Paed - Special populations	No tutorial scheduled	No tutorial scheduled
Week 4	BV - Eval of strab - deviation variables LV2 - assessment with an eye on rehabilitation	No Live lecture scheduled	Eccentric fixation	Paed - Case studies	TBA (hold in case of illness or other scheduling problem)	No tutorial scheduled	Paediatrics –possible tutorial on clinical techniques - TBC

Week 5	BV - Eval of strab: correspondence LV3 - Prescribing low vision aids parts 1 and 2	No Live lecture scheduled	Deviation variables/cover test	Paed - Hold . TBC	No lecture scheduled	LV Tutorial 1: functional (1a) and clinical assessment (1b) and associated discussion forum and quiz (hurdle) – NOT LIVE	Hold for additional eccentric fixation tutorial if needed.
Week 6	BV - sensorimotor fusion and Diagnostic summary and prognosis & tx overview	No Live lecture scheduled	Anomalous correspondence	TBA (hold in case of illness or other scheduling problem)	No lecture scheduled	LV Tutorial 2 – LV aids part 1 guided demonstration and associated quiz. (hurdle) - live	Hold for additional anomalous correspondence tutorial if needed.
Week 7	BV - Management of amblyopia Myopia management	No Live lecture scheduled	TBA (if we need this time, we'll use it)	TBA (hold in case of illness or other scheduling problem)	No lecture scheduled	LV Tutorial 3 – LV aids part 2 guided demonstration and associated quiz and guest presenters (electronic low vision aids) (hurdle) – live	Hold for additional Hess Lancaster and VT activities tutorial if needed.
Week 8	BV Management of strabismus	No Live lecture scheduled	Tx of amblyopia Q & A	No lecture scheduled	No lecture scheduled	LV Tutorial 4 (LV1a and b follow up) and guest presenters (to be confirmed, Guide Dogs NSW/ACT ad Vision Australia) and associated quiz (hurdle) - live	Ped - Learning difficulties - DVIP
Week 9	BV -Surgical tx of strabismus LV4 Case studies, management and care plans	Low vision case (guest presenter, to be confirmed) Q&A (LIVE)	TBA (if we need this time, we'll use it)	No lecture scheduled	No lecture scheduled	Hold this time – might use it to complete LV tutorials (live)	TBA (if we need this time, we'll use it)
Week 10	BV and refractive surgery	No Live lecture scheduled	Final webinar with Q re videos	No lecture scheduled	No lecture scheduled	Hold this time – might use it to complete LV tutorials (live)	TBA (if we need this time, we'll use it)

¹ UNSW Virtual Handbook: <http://www.handbook.unsw.edu.au>

² UNSW Timetable: <http://www.timetable.unsw.edu.au/>

5. Assessment

5.1 Assessment tasks

Task	Length	Weight	Due Date
BV assignment: Video	This assignment is divided into 5 'steps': Annotated bibliography, Video, Assessment of group, Assessment of videos, and being available for questions by classmates in the last few weeks.	25%	Due dates are listed in the assignment. The first is Friday of week 3.
Final exam (BV and Paediatrics)	1 to 2 hours. The exam will be available online. It may consist of short answer, multiple choice, or essay questions. It will cover material related to both theory and practical components of this course.	45%	Final exam period
Final exam (Low Vision)	1 to 2 hours. The exam will be available online. It may consist of short answer, multiple choice, or essay questions. It will cover material related to both theory and practical components of this course.	30%	Final exam period
Deferred pracs	Low vision clinical assessment skills and paediatric clinical skills	Hurdle. Must attend, participate and show competence in necessary tasks* before course mark will be released.	Unknown – 'when we return'

***The necessary tasks that may be covered in the deferred pracs includes the following. Low Vision clinical skills include** distance and near letter and word reading acuity, contrast sensitivity testing, confrontation visual fields, facial Amsler, Bjerrum screen, Amsler chart, Berkeley rudimentary vision test and Berkeley rudimentary visual field test. Paediatric clinical skills include visual acuity testing, MEM retinoscopy, red plate test, and vergences with prism bar.

Further information

This course will use the standard UNSW grading system (numerical mark with HD, DN, CR, PS, FL or UF) in T2 2020.

UNSW grading system: student.unsw.edu.au/grades

UNSW assessment policy: student.unsw.edu.au/assessment

5.2 Assessment criteria and standards

Overall rationale for assessment

Your future patients, the general public, clinic supervisors and the profession of Optometry expect that you will be able to accurately perform and record the procedures taught in this course, interpret and relate findings to other aspects of patient care, and establish a diagnosis and treatment plan for your patient. The assessment components of this subject are designed to ensure that you will be able to meet these expectations.

What is a pass?

The table below lists the assessment tasks and their pass criteria. You are required to pass all four assessments below that are marked with an *, with marks as indicated below.

If you fail any of the two areas noted with * below, you will fail the course, even if your numerical aggregate mark is >50 (or 60 or 70+). The grade you receive will be "UF" which indicates that you failed an essential component of the course.

Assessment Task	Other info
BV video assignment	50% overall is the pass mark (not 50% for each component)
*BV and Paediatric final exam	* Must pass this with mark \geq 50%
*LV theory final exam	* Must pass this with mark \geq 50%
Deferred practicals	Must attend, and fully participate in deferred practical classes, and perform necessary skills (listed on previous page) satisfactorily

5.3 Submission of assessment tasks

Assignment Submissions	<p>Assignments should be submitted via Moodle (electronic submission).</p> <p>This includes completed laboratory reports and logs which should be scanned/photographed and submitted via Moodle.</p> <p>If your assignment requires submission of a pair of glasses/contact lenses, these may be submitted via the Assignment submission box at the Student Enquiry office (North Wing, Rupert Myers Building, Room 3.003), however the accompanying report should be submitted via Moodle.</p> <p>Marked assignments can be collected from the:</p> <ul style="list-style-type: none"> School Enquiry office during counter opening hours. You must show a valid student card to do this. <p>The School Policy on Submission of Assignments (including penalties for late assignments) and the Assignment Attachment Sheet are available from the School office (RMB3.003) and the School website at: https://www.optometry.unsw.edu.au/study/undergraduate-degrees/important-information-and-policies</p>
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Assessment Procedures UNSW Assessment Policy¹	<p>SCHOOL OF OPTOMETRY AND VISION SCIENCE, UNSW</p> <p>SUPPLEMENTARY EXAMINATION INFORMATION, 2020</p> <p>SPECIAL CONSIDERATION</p> <p>On some occasions, sickness, misadventure or other circumstances beyond your control may prevent you from completing a course requirement, such as attending a formal end of semester examination. In these cases you may apply for Special Consideration. UNSW operates under a Fit to Sit/ Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/</p>
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submits an assignment, they are declaring themselves well enough to do so. The application must be made via Online Services in myUNSW. Log into myUNSW and go to My Student Profile tab > My Student Services > Online Services > Special Consideration and attach student's supporting documentation (such as a medical certificate).

CHRONIC ISSUES AND PRE-EXISTING CONDITIONS

If you have chronic issues and pre-existing conditions, we recommend you apply for Educational adjustments for disability support through Disability Services.

Register for Equitable Learning Support (formerly Disability Support Services) at <https://student.unsw.edu.au/els/register>

Absence from a final examination is a serious matter, normally resulting in a Fail (FL) grade. **If you are medically unfit to attend an examination, YOU MUST CONTACT THE SCHOOL DIRECTLY ON THE DAY OF THE EXAMINATION TO ADVISE OF THIS** (telephone 02 9385 4639, email: optometry@unsw.edu.au). You must also submit a Request for Special Consideration application as detailed on the UNSW website: <https://student.unsw.edu.au/special-consideration>.

It is the responsibility of the student to consult the web site or noticeboard to ascertain whether they have supplementary examinations. This information WILL NOT be conveyed in ANY other manner. Interstate, overseas or any other absence cannot be used as an excuse.

This information will be available on the School web site at <https://www.optometry.unsw.edu.au/> (do not confuse the School website with the myUNSW website) and posted on the notice board on Level 3. This information will be available as soon as possible after the School Examination Committee meeting.

SUPPLEMENTARY EXAMINATIONS FOR 2020 WILL BE HELD AS FOLLOWS:

FOR TERM 1:

- **STAGE 1-4* COURSES: THURSDAY, 21 MAY 2020 – SATURDAY, 23 MAY 2020**
- **THERE WILL BE NO SUPPLEMENTARY EXAMINATIONS FOR STAGE 5 STUDENTS IN TERM 1 2020**

FOR TERM 2:

- **STAGE 1-3 COURSES: THURSDAY, 3 SEPTEMBER 2020 - SATURDAY, 5 SEPTEMBER 2020**
- **STAGE 4* COURSES: THURSDAY, 3 SEPTEMBER 2020 AND FRIDAY, 4 SEPTEMBER 2020**
- **THERE WILL BE NO SUPPLEMENTARY EXAMINATIONS FOR STAGE 5 STUDENTS IN TERM 2 2020**

FOR TERM 3:

- **STAGE 5 COURSES ONLY: DURING THE WEEK OF MONDAY, 14 DECEMBER 2020 – FRIDAY, 18 DECEMBER 2020**
- **STAGE 1-4* COURSES: THURSDAY, 17 DECEMBER 2020, FRIDAY, 18 DECEMBER AND SATURDAY, 19 DECEMBER 2020**

Supplementary examinations will be held at the scheduled time only. If students who are granted supplementary examinations do not attend, a failure will be recorded for that course. **Students should not make travel arrangements, or any other commitments, before establishing whether or not they have supplementary examinations. Ignorance of these procedures, interstate, overseas or any other absence will not be accepted as an excuse. But usual Special Consideration still applies.**

If additional assessment is not scheduled, this does NOT indicate whether or not a student has passed or failed the course. Results will be received in the usual way. Please do not contact the School in this regard.

Please note the above applies to OPTM and VISN courses only. Any information on supplementary examinations for servicing courses (e.g. CHEM****) is the responsibility of the School conducting the course.

* Stage 4 includes courses in the first year of the MCLinOptom program.

School of Optometry and Vision Science, UNSW, 15 November 2019

5.4. Feedback on assessment

Task	Feedback		
	WHO	WHEN	HOW
Video Assignment	Course Convenor	Each step of assignment – within 2 weeks of the due date. Due dates are listed in the assignment.	Marks on Moodle
BV and Paediatrics combined final theory exam	Course Convenor	Final marks	Final marks
LV final theory exam	Dr Boon	Final marks	Final marks
Deferred practicals	Prac supervisor	During the prac	Oral feedback

6. Academic integrity, referencing and plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.² At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The *Current Students* site student.unsw.edu.au/plagiarism, and
- The *ELISE* training site subjectguides.library.unsw.edu.au/elise

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: student.unsw.edu.au/conduct.

²International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

7. Readings and resources

1. Readings for the BV part of the course are available listed in the relevant 'books' in the BV section of Moodle and available through links in Moodle. All but one are also available in the 'reading list' links in Moodle
2. The required readings for Low Vision will be made available with a suggested reading schedule.
3. The required readings for the Paediatric topics will be made available to you on Moodle before the end of week 1.
4. Vision Australia (<http://www.visionaustralia.org.au/>)
5. Guide Dogs NSW ACT (<http://www.guidedogs.com.au/>)
6. QVI (<http://www.qvi.org.au/low-vision.html>)
7. Societies – you are encouraged to become involved in professional societies and organisations

Vision Australia
 Guide Dogs NSW/ACT
 Retina Australia
 Macular Degeneration Foundation
 Fred Hollows Foundation
 ICEE

8. Administrative matters

Required Equipment, Training and Enabling Skills

Equipment Required	Equipment required for the 'deferred pracs' that will take place when we return will be announced closer to the time of the pracs. It will consist of equipment available in the student kits or that you have already been asked to purchase.
Enabling Skills Training Required to Complete this Course	Students are expected to be computer and information literate at this stage of the program. Students should have completed the ELISE course or similar information literacy courses offered by UNSW (eg LILT or BIOS).

Course Evaluation and Development

Student feedback is gathered periodically by various means. Such feedback is considered carefully with a view to acting on it constructively wherever possible. This course outline conveys how feedback has helped to shape and develop this course.

Mechanisms of Review	Last Review Date	Comments or Changes Resulting from Reviews
Major Course Review	2015	The course review in 2015 resulted in changing the program to the MClinical Optometry. This resulted in moving some course content such as Paediatrics into stage 4 from stage 3. This is the first year that the newly designed course OPTM6421 is running.
myExperience²	2019	BV: face-to-face lectures were reinstated at student request but have now been removed due to COVID19 LV: Some students requested demonstrations prior to experiential learning with the low vision aids. Therefore demonstration videos of the usage of low vision aids will be developed for students to review prior to classes The Paediatric portion of this course has not been taught in this format so there is no previous student feedback.

Work Health and Safety³	<p>Information on relevant Occupational Health and Safety policies and expectations both at UNSW and if there are any school specific requirements.</p> <p>Information on relevant policies and expectations is provided during General Safety Induction training. A copy of the Induction booklet distributed at this training is available from the School of Optometry and Vision Science office (RMB3.003) and the School website at: https://www.optometry.unsw.edu.au/about/information-and-policies/work-health-and-safety</p>		
Equity and Diversity	<p>Those students who have a disability or are dealing with personal circumstances that affect their study that requires some adjustment in their teaching or learning environment are encouraged to discuss their study needs with the course Convenor prior to, or at the commencement of, their course, or with the Equity Officer (Disability) in the Equitable Learning Services (formerly Disability Support Services) at 9385 4734 or https://student.unsw.edu.au/els</p> <p>Issues to be discussed may include access to materials, signers or note-takers, the provision of services and additional exam and assessment arrangements. Early notification is essential to enable any necessary adjustments to be made.</p>		
Student Complaint Procedure⁴	School Contact	Faculty Contact	University Contact
	<p>Dr Alex Hui alex.hui@unsw.edu.au Tel: 9385 9228</p>	<p>A/Prof Alison Beavis Deputy Dean (Education) a.beavis@unsw.edu.au Tel: 9385 0752</p> <p>Or</p> <p>Dr Gavin Edwards Associate Dean (Academic Programs) g.edwards@unsw.edu.au Tel: 9385 4652</p>	<p>Student Conduct and Integrity Unit</p> <p>Telephone 02 9385 8515, email studentcomplaints@unsw.edu.au</p>
University Counselling and Psychological Services⁵	<p>Information on Counselling and Psychological Services [CAPS] is available at: https://www.counselling.unsw.edu.au/ Tel: 9385 5418</p>		

²myExperience process: <https://teaching.unsw.edu.au/myexperience>

³[UNSW OHS Home page](#)

⁴[Student Complaint Procedure](#)

⁵[University Counselling and Psychological Services](#)

9. Additional support for students

- The *Current Students Gateway*: student.unsw.edu.au
- Academic Skills and Support: student.unsw.edu.au/skills
- Student Wellbeing, Health and Safety: student.unsw.edu.au/wellbeing
- Equitable Learning Services (formerly Disability Support Services): <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: www.it.unsw.edu.au/students